

## SOUTHWEST CARPENTERS TRAINING FUND

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The record of \_\_\_\_\_

Apprentice Name

he/she is progressing satisfactorily.

is being reviewed to determine if

Apprentice UBCID #

## HOW TO EVALUATE THE APPRENTICE

- 1. Check the appropriate space in each column on the reverse side which indicates your opinion of his/her progress.
- 2. Please date, sign and return this form to the Apprenticeship Committee for prompt attention.

## **KEY TO EVALUATION**

- "A" Outstanding progress exceptional endorsed with enthusiasm
- "B" Above average progress without repeated assistance endorsed
- "C" Average capable of performing assigned task, with help.
- "D" Below average progress insufficient needs repeated assistance.
- "F" Progress unsatisfactorily should receive guidance from Joint Apprenticeship & Training Committee.

Thank you for your cooperation, Joint Apprenticeship & Training Committee

EMPLOYER: \_\_\_\_\_

SIGNED BY: \_\_\_\_\_

TITLE: \_\_\_\_\_ DATE: \_\_\_\_\_

## **EVALUATION CRITERIA**

ATTITUDE TOWARDS WORK 1. Is he/she a willing worker?	utstanding A	Above Avrg.	Average	Below Avrg.	Unsatisfactory
3. Does he/she show an interest in their work?					
4. Comments:					
ATTITUDE TOWARDS OTHERS					
5. Does he/she work well with others?					
6. Does he/she accept instructions?					
7. Comments:					
ABILITY TO LEARN					
8. Is he/she making a serious effort to learn?					
9. How quickly does he/she learn new methods?					
10. How well does he/she retain instructions and					
information?					
11. Comments:					
QUALITY OF WORK					
12. Is he/she accurate and thorough in his/her work?					
13. Does he/she observe the work of the journeymen and					
question him on points not clear to him/her?					
14. Deep he (she take proper ears of his (her employers					
14. Does he/she take proper care of his/her employers					
equipment? 15. Comments:					
15. Comments.					
WORK PRODUCTIVITY			1		
16. Does he/she produce satisfactory amount of work?					
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17. Does he/she work well without constant supervision?					
18. Comments:					